# *Student Health*

# *Provincial Summary of Annual Reports*

## *2007/2008 School Year*

***September 1, 2007 to August 31, 2008***

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Note: Student Health is a Joint endeavor of the Ministries of Education, Health and Wellness, and Children & Youth Services.

For further information contact:

Student Health
Provincial Coordinator
44 Capital Boulevard
10044 – 108 Street Edmonton
Alberta T5J 5E6

Telephone: (780) 422-6502
Fax: (780) 422-2039
Email: heather.dechant@gov.ab.ca

This document can be downloaded from the Alberta Government Web site:
http://education.alberta.ca/admin/healthandsafety/studenthealth/partnerinfo.aspx

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Table of Contents


I. INTRODUCTION 1
Service Priorities in 2007/08 2

II. STUDENT HEALTH PERFORMANCE MEASURES 3
A. Performance Measures 3
B. Results Achieved 3
i. Number of Students Served 3
ii. Surveys 6
Teacher Survey Results 7
Parent Survey Results 9
Service Partner Survey Results 10
Partner Survey Results 11

III. HUMAN RESOURCE PLANNING AND IMPLEMENTATION 12

IV. ANALYSIS OF REVENUES AND EXPENDITURES 15
A. Revenues 15
B. Expenditures 15

V. ACCOMPLISHMENTS AND CHALLENGES 17
A. Major Accomplishments 17
B. Challenges 18
C. Progress in Integrating SH-Funded Services with Partner-Funded Services 18
D. Continuous Improvement 18

VI. APPENDICES 20
Appendix A – Partnership Funding Allocations 2007/08 21
Appendix B – Partnership Breakdown Number of Students Served (Service Events) 2007/08 22
Appendix C – Partnership Breakdown of Planned and Actual FTE's for 2007/08 23
Appendix D – Partnership Breakdown of Expenditures in Each Service Category 2007/08 25
Appendix E – Student Health Expenditures by Service Category 2007/08 26
Appendix F – List of Tables 27

# I. INTRODUCTION

Student Health (formerly known as the Student Health Initiative) is a joint endeavor of Education, Health and Wellness and Children's Services. Information about Student Health can be found on the website at:

http://education.alberta.ca/admin/healthandsafety/studenthealth.aspx

Student Health operates on two foundational goals:
Goal 1 – The short term goal of Student Health is to improve access to integrated health and related services for children and youth with special health and support needs registered in school programs.

Goal 2 – The long term goal is to enable children and youth with health and support related needs to be successful in their school programs.

Student Health Partnerships (SHPs) work at the regional level to access student health needs, establish priorities and plan and deliver services. All partnerships, in the 2007/08 school year, include regional health authorities, child and family services authorities, school authorities and regional offices of the Alberta Mental Health Board. These partnerships are jointly accountable for the effective use of Student Health funding and for the outcomes for students with special health needs.

## *Service Priorities in 2007/08*

Student Health Partnerships (SHPs) determine their service priorities based upon an assessment of student health needs in their region. Student Health services, which recognize cultural diversity and are provided in a culturally appropriate manner, include:

- rehabilitation (speech-language therapy, physical therapy, occupational therapy, audiology and respiratory therapy);
- nursing care for children with specialized and/or complex health needs; and
- emotional behavioral supports including behavioral interventions, therapy and counseling.

Consistent with previous years, the three most significant service priorities during the 2007/08 school year were emotional/behavioral supports, speech-language therapy and occupational therapy. Table 1 summarizes the number of service categories provided across all 17 SHPs in Alberta during the 2007/08 school year.

| **Service Category** | **Number of Partnerships (SHPs) 2007/2008** |
|---|---|
| Emotional/behavioral supports | 17 |
| Speech-Language therapy | 17 |
| Occupational therapy | 16 |
| Physical therapy | 12 |
| Nursing | 5 |
| Other [1] | 5 |
| Teaching Assistants | 3 |
| Respiratory therapy | 1 |
| Audiology | 2 |

Table 1 – Number of Partnerships (SHPs) 2007/08 (n=17)

[1] "Other" services include psycho-educational assessments, key contact specialists, special projects and resource/clinical coordination.

# II. STUDENT HEALTH PERFORMANCE MEASURES

## *A. Performance Measures*

During the 2007/08 school year, SHPs were required to report on two performance measures:

- access to student health services (number of service events); and
- access to coordinated/integrated services to improve student learning (classroom teacher, parent and Student Health Partner surveys).

These performance measures assisted in identifying progress toward the achievement of the short-term goal related to improvement of access to integrated health and related services. The comparison of results from year to year reflects overall trends in the achievement of Goal 2 of Student Health. As a requirement for Student Health funding, SHPs are accountable for setting targets and including those targets in their Partnership Service Plans. Results at the end of each school year reflect the partnerships' ability to achieve their individual targets.

SHPs are encouraged to develop additional goals, performance measures and targets to measure and demonstrate achievement in meeting the needs of students in their regions.

## *B. Results Achieved*

### 1. Number of Service Events

This performance measure reflects the accessibility of services funded through Student Health. The data illustrates the "service events", which are defined as the provision of one category of service to one child. One service event may consist of one contact (e.g. assessment or case consultation) or it may include multiple contacts (e.g. ongoing therapy). Some students have accessed more than one service event, i.e. they received services from several categories. As such, each service event does not necessarily represent one student being served.

During the 2007/08 school year, 38,394 service events were provided through Student Health. Table 2 summarizes the number of service events in each category during the 2007/08 school year. See Appendix B for the number of service events in each category by each Partnership.

| Service Category | Number of Service Events | Percentage of Total Service Events (%) |
|---|---|---|
| Speech-language therapy | 12,928 | 33.7 |
| Physical therapy | 1,259 | 3.3 |
| Occupational therapy | 5,788 | 15.1 |
| Audiology | 21 | 0.1 |
| Respiratory therapy | 130 | 0.3 |
| Clinical nursing | 572 | 1.5 |
| Emotional/behavioral supports | 17,131 | 44.6 |
| Teaching assistants | 98 | 0.3 |
| Other[1] | 457 | 1.2 |
| **Total** | **38,394** | **100.0** |

Table 2 – Number of Service Events in Each Service Category

[1] "Other" services include psycho-educational assessments, key contact specialists, special projects and resource/clinical coordination.

The actual, projected and percentage change in the number of students served in each category is illustrated in Table 3. Across most service categories, the actual number of service events was higher than projected, with a total of 17.8% more services being provided than were projected in Partnership Service Plans. The largest percentage increases were in Clinical Nursing service and the "Other" service area.

| Service Category | Projected Number of Service Events | Actual Number of Service Events | Percentage Change (%) |
|---|---|---|---|
| Speech-language therapy | 8,652 | 12,928 | 33.1 |
| Physical therapy | 1,039 | 1,259 | 17.5 |
| Occupational therapy | 5,521 | 5,788 | 4.6 |
| Audiology | 27 | 21 | -28.6 |
| Respiratory therapy | 200 | 130 | -53.8 |
| Clinical nursing | 347 | 572 | 39.3 |
| Emotional/behavioural supports | 15,427 | 17,131 | 10.0 |
| Teaching assistants | 103 | 98 | -5.1 |
| Other[1] | 240 | 457 | 47.5 |
| **Total** | **31,556** | **38,384** | **17.8** |

Table 3 - Number of Service Events in Each Category and Percentage Change

[1] "Other" services include psycho-educational assessments, key contact specialists, special projects and resource/clinical coordination.

Table 4, below, illustrates the comparison in the number of service events from 2006/07 to the 2007/08 school year. During the 2007/08 school year there were 2899 more service events than in the previous year, an overall increase of 7.5%. Speech-language services showed the largest increase with 2544 more service events. According to the annual reports this reflects an increased number of referrals in many partnership regions and use of a variety of delivery models including better identification and screening, wider use of speech-language assistants and more opportunities for delivery in group settings. Clinical nursing services increased in three partnerships as the result of higher demand. In contrast there was a dramatic decrease in "Other" (special projects) as three large projects from 2006/07 were not replicated in 2007-08 and there was a reduced demand for respiratory therapy, teaching assistance and audiology services.

| **Service Category** | **Number of Service Events 2006/07** | **Number of Service Events 2007/08** | **Percentage Change (%)** |
|---|---|---|---|
| Speech-language therapy | 10384 | 12928 | 19.7 |
| Physical therapy | 1273 | 1259 | -1.1 |
| Occupational therapy | 5722 | 5788 | 1.1 |
| Audiology | 32 | 21 | -52.4 |
| Respiratory therapy | 208 | 130 | -60.0 |
| Clinical nursing | 498 | 572 | 12.9 |
| Emotional/behavioural supports | 15823 | 17131 | 7.6 |
| Teaching assistants | 154 | 98 | -57.1 |
| Other[1] | 1391 | 457 | -204.4 |
| **Total** | **35485** | **38384** | **7.5** |

Table 4 - Comparison of the Number of Service Events from 2006/07 to 2007/08

## 2. Surveys

Each year, SHPs conduct a series of surveys with stakeholders in order to gather input related to the effectiveness and efficiency of Student Health in supporting students with special health needs to be successful in their school programs. Respondent stakeholder groups surveyed annually include:

- Teachers
- Parents of children who receive services through SHPs
- Service Providers
- Partners

[1] "Other" services include psycho-educational assessments, key contact specialists, special projects and resource/clinical coordination.

In their service plans, SHPs are required to set targets for the percentage of these stakeholder respondents who will agree or strongly agree, however, there is variation in the targets set by each SHP. Respondent percentages for each stakeholder group are noted in the tables on the following pages. Longitudinal results from the Teacher Survey are provided from 2003/04 to 2007/08. Results from the other three survey groups are available for 2006/07 and 2007/08.

The results from the surveys are calculated by dividing the provincial total number of respondents who agree/strongly agree in each stakeholder group by the total number of surveys completed by that group. This provides equal weighting for each participant's response regardless of the number of respondents in a SHP region.

In their Annual Reports, SHPs are also asked to include anecdotal comments from respondents along with the survey data obtained. Comments are aggregated by theme and provided in two categories:

1. Those that felt the SHPs were successful in their effectiveness and efficiency in supporting students with special health needs to be successful in their school programs, and
2. Those who saw challenges in meeting special health needs of students.

SHPs noted that responses varied by service categories. Respondent comments are provided in the tables on the following pages.

*Teacher Survey Results*

| Teachers' Rating Statement | Agree or Strongly Agree (%) | | | | |
|---|---|---|---|---|---|
| | 2003/04 | 2004/05 | 2005/06 | 2006/07 | 2007/08 |
| For each of my students with a special health need, an adequate plan is in place to provide student health services. | 74.7 | 75.6 | 79.6 | 78.1 | 88.5 |
| It is easy to refer students for student health services. | 79.8 | 79.0 | 79.3 | 82.7 | 88.9 |
| Student health services are provided within a reasonable time after a referral. | 61.4 | 63.2 | 60.1 | 63.0 | 70.3 |
| The student health services that my students need are available. | 69.9 | 70.6 | 72.4 | 72.3 | 74.8 |
| The student health services have improved my students' abilities to be successful at learning. | 70.4 | 72.0 | 74.6 | 77.9 | 86.1 |
| For my students who need more than one student health service, the various services are well coordinated. | 61.1 | 55.7 | 57.9 | 67.4 | 80.0 |
| **OVERALL** | **70** | **69.4** | **70.1** | **73.6** | **81.4** |

Table 5a – Teacher Survey Results

Teacher Comments:

| Positive | Challenges |
|---|---|
| • Ongoing collaboration and communication between service providers and teachers led to higher levels of satisfaction.<br>• "Maturing" of the partnership with increased familiarity with how services are allocated and delivered.<br>• Effective communication and consistency of process.<br>• Teachers' capacity to provide ongoing support is improved.<br>• Focus on collaborative service planning is positive.<br>• Reasonable time after referral positively impacted by better communication and planning between schools and service providers.<br>• Perception of improved access has increased with improved referral process.<br>• Steady growth in perceptions about the impact on learning when service providers and teachers collaborate.<br>• Occupational therapy and physical therapy planning is good.<br>• Service providers were able to work with teachers to prepare service plans.<br>• Service providers provided a copy of the service plans to teachers.<br>• Established relationships and common understanding of ways of working together make a significant difference to satisfaction ratings. | • Availability applies only to those who receive service/does not apply to those unable to receive service due to shortage of resources.<br>• Delays in service because of shortage of professionals.<br>• Delays in sending referrals through the system.<br>• Some wait times for mental health and speech-language services.<br>• Wait time after OT/PT/SLP referrals and then inconsistent service in one partnership.<br>• Extended wait time between referral and service delivery created family anticipation that was not met.<br>• Vacancies create inequitable provision of service.<br>• Coordination of multiple services is difficult when travelling and contracting have problems.<br>• Wait for one service led to decreased satisfaction.<br>• Unable to keep needed position filled throughout the school year.<br>• Delays in the referral process create dissatisfaction.<br>• Teachers need to be fully informed about availability and deployment of resource staff. |

Table 5b – Teacher Comments

*Parent Survey Results*

| Parents' Rating Statement | Agree or Strongly Agree % | |
|---|---|---|
| | 2006/07 | 2007/08 |
| I was included in the development of the service plan for my child. | 86.5 | 95.5 |
| The referral process was easy. | 89.0 | 99.2 |
| The student health service was provided within a reasonable time after the referral. | 85.3 | 93.1 |
| The health service that my child needs is available. | 88.6 | 97.7 |
| The student health service has improved my child's ability to be successful in his/her school program. | 86.2 | 96.2 |
| If my child needed more than one student health service, the various services were well coordinated. | 84.0 | 94.5 |
| I had sufficient contact and communication with the service provider. | 78.3 | 91.3 |
| Overall, I am satisfied with the student health service that my child received. | 86.1 | 91.6 |
| **OVERALL** | **86.3** | **95.8** |

Table 6a – Parent Survey Result

Parent Comments:

| Positive | Challenges |
|---|---|
| • A commitment to ongoing communication has facilitated parent/guardian involvement in the effective development of the service plan.<br>• Streamlining of the referral pathway and ongoing communication has facilitated easy referral.<br>• Communicate to parents the complexity and diversity of challenges to access human resources.<br>• SHP services are making a difference for students in terms of success and encouragement for effective learning and achievement.<br>• Commitment to ongoing communication is a priority.<br>• School coordination of the referral shortens the time before receiving service.<br>• Strong level of satisfaction among parents for their involvement with school staff in developing the service plan.<br>• Parents view referral as a simple process and are not concerned about the length of time between referral and assessment/treatment.<br>• Coordination of services is available.<br>• Student Health is a valuable service for their children.<br>• From the parent perspective, a better relationship, developed over time, between service providers and schools creates capacity for coordination. | • Parents of children who receive services agree that services are available but parents of children who don't get services (but need them) are not asked.<br>• Time to collaborate remains a challenge in providing more than one service. |

Table 6b – Parent Comments

| Service Providers' Rating Statement | Agree or Strongly Agree % | |
|---|---|---|
| | 2006/07 | 2007/08 |
| I contribute to the development of service plans for students. | 88.7 | 98.7 |
| The referral information I receive provides me what I need to provide student health services to students. | 76.5 | 88.8 |
| I am able to provide student health services within a reasonable time after the referral. | 76.7 | 90.8 |
| The health services that students need are available. | 56.4 | 54.8 |
| The students achieved their service goals. | 45.6 | 43.2 |
| For students who need more than one student health service, the various services were well coordinated. | 49.0 | 57.6 |
| I am satisfied with the level of teamwork among the students, parents, teachers and service providers. | 68.4 | 68.7 |
| **OVERALL** | **70.3** | **76.3** |

Table 7a – Service Partner Survey Results

Service Partner Comments:

| Positive | Challenges |
|---|---|
| • Service providers take an active role in the development of the service plan in collaboration with the teacher and the parents/guardians.<br>• Increased familiarity with the process due to stability of the service delivery model and the development of productive relationships between teachers and service providers led to higher than targeted results.<br>• Existing processes have enabled service provision within a reasonable time frame.<br>• Teamwork has developed with the stability of the service model.<br>• Service providers believe they provide service within a reasonable time given the limited number of staff.<br>• Service providers feel they play an integral role in developing service plans.<br>• Positive satisfaction with referral information related to the use of a common referral form in the region.<br>• Redesigned referral form includes a discussion with the key teacher before referral is made. | • Service providers feel that there are further student health services that students need.<br>• Service providers recognize that there are more students with needs than there are resources.<br>• Coordination of service continues to be a challenge due to time constraints, complexity of student needs and the varied schedules and processes among service providers.<br>• There is a lack of available services related to heavy workloads and reduced staff in some partnerships.<br>• Service providers are unhappy with their inability to meet the demand.<br>• Distance between local service providers and contracted service providers impede communication.<br>• A general lack of time to make connections with other service providers impacts coordination.<br>• Some needed services are not available.<br>• Need more coordination – case conferences are not typically held among service providers. |

Table 7b – Service Partner Comments

| Partner's Rating Statement | Agree or Strongly Agree % | |
|---|---|---|
| | 2006/07 | 2007/08 |
| For students who need more than one student health service, the various services are well coordinated. | 88.7 | 87.8 |
| Partners plan collaboratively. | 76.5 | 95.1 |
| Partners make decisions collaboratively. | 56.4 | 94.0 |
| Partner funded and Student Health funded services are well integrated. | 45.6 | 89.5 |
| The student health services improve student's abilities to be successful in their school programs. | 68.4 | 89.8 |
| **OVERALL** | **70.3** | **91.2** |

Table 8a – Partner Survey Results

Partner Comments:

| Positive | Challenges |
|---|---|
| • Coordination is an ongoing effort challenged by complex needs.<br>• Collaboration, planning and decision-making are supported by regular steering committee meetings, monthly email updates and postings to the intranet.<br>• I am extremely pleased with our region's way of dealing with funding and related issues. The students are foremost in any decision made at the table.<br>• We do a great job with what we have and do the best for students using the expertise and money available.<br>• Most partners feel that coordination of student health services is in place.<br>• The partnership has improved communications.<br>• There is a high degree of collaboration at local advisory group tables (willingness to work together).<br>• Decisions are made by consensus. | • Rising salaries can only be met with reduced staffing under current funding processes.<br>• Lack of a Terms of Reference was creating instability.<br>• Most members were working "off the side of their desk" trying to add Student Health Partnership duties to busy schedules. |

Table 8b – Partner Comments

The surveys demonstrate a positive growth in satisfaction from all stakeholders in the implementation and impact of the student health services through the SHPs. The teacher and parent surveys, with satisfaction levels of 86.1% and 86.2%, both indicate that Goal Two of program: *The long term goal is to enable children and youth with health and support related needs to be successful in their school programs* is being met.

## III. HUMAN RESOURCE PLANNING AND IMPLEMENTATION

In their annual reports, Student Health Partnerships reported on the number of positions they had planned to fill, as recorded in their service plans, plus the number of positions actually filled. Partnerships do not directly employ or contract staff. The individual partners employ or contract service providers on behalf of the partnership according to the service plan. The service plans and annual reports include only direct service provider full time equivalents (FTEs) employed or contracted with Student Health funds. They do not include FTEs or the portion of an FTE, employed or contracted with funds from other sources. They do not include FTEs for supervisory or administrative support staff.

For the 2007/08 school year, Partnerships reported a total of 532.64 FTEs employed or contracted (390.32 FTE professional and 142.32 FTE paraprofessional). The number of professional FTEs employed or contracted in 2007/08 increased by 32.08 FTEs or 8.95% and the number of paraprofessional FTEs employed or contracted decreased by 0.87 FTE or 0.6% over the 2006/07 school year.

| Service Category | Total Number of FTEs | Percentage of Total FTEs (%) |
|---|---|---|
| Speech-language therapy | 151.34 | 28 |
| Physical therapy | 13.46 | 3 |
| Occupational therapy | 77.09 | 14 |
| Audiology | 0.11 | 0 |
| Respiratory therapy | 0.24 | 0 |
| Nursing | 9.00 | 2 |
| Emotional/behavioural supports | 258.51 | 49 |
| Teaching assistants | 18.03 | 3 |
| Other | 4.86 | 1 |
| **Total** | **532.64** | **100** |

Table 9 – Total FTEs by Service Category

SHPs were able to fill almost all the planned staffing for both professional and paraprofessional FTEs for the 2007/08 school year. In addition the partnerships were able to fill another 20 positions beyond those that had originally been planned, in order to meet increased health needs. This is almost a 4% increase over planned staffing. The following table summarizes the provincial total of FTEs that were planned and filled across all service categories.

| Service Provider Type | Number of FTEs Planned | Number of FTEs Filled | Percent of Planned FTEs Filled |
|---|---|---|---|
| Professional | 377.31 | 390.32 | 103.53 |
| Paraprofessional | 135.52 | 142.32 | 105.01 |
| **Total** | **512.83** | **532.64** | **103.67** |

Table 10 – Total FTEs Planned and Filled

Table 11 provides a summary of FTEs planned and filled for each service category.

| Service Category | Number of FTEs Planned | Number of FTEs Filled | Percent of Planned FTEs Filled (%) |
|---|---|---|---|
| | | | **Speech Language Therapy** |
| Professional | 64.89 | 62.17 | 95.80 |
| Paraprofessional | 88.95 | 89.17 | 100.20 |
| **Total** | **153.84** | **151.34** | **98.37** |
| | | | **Physical Therapy** |
| Professional | 13.00 | 11.40 | 87.70 |
| Paraprofessional | 2.06 | 2.06 | 100.00 |
| **Total** | **15.06** | **13.46** | **89.37** |
| | | | **Occupational Therapy** |
| Professional | 64.71 | 60.64 | 93.70 |
| Paraprofessional | 17.25 | 16.45 | 95.40 |
| **Total** | **81.96** | **77.09** | **94.06** |
| | | | **Audiology** |
| Professional | 0.70 | 0.11 | 15.70 |
| Paraprofessional | 0.00 | 0.00 | 0.00 |
| **Total** | **0.70** | **0.11** | **15.7** |
| | | | **Respiratory Therapy** |
| Professional | 0.24 | 0.24 | 100.00 |
| Paraprofessional | 0.00 | 0.00 | 0.00 |
| **Total** | **0.24** | **0.24** | **100.00** |
| | | | **Clinical Nursing** |
| Professional | 4.25 | 5.30 | 124.70 |
| Paraprofessional | 3.20 | 3.70 | 115.60 |
| **Total** | **7.45** | **9.00** | **120.81** |
| | | | **Emotional/Behavioural Supports** |
| Professional | 212.87 | 233.80 | 109.80 |
| Paraprofessional | 18.03 | 24.71 | 137.00 |
| **Total** | **230.9 0** | **258.51** | **111.96** |
| | | | **Teaching Assistants** |
| Professional | 13.80 | 13.80 | 100.00 |
| Paraprofessional | 5.13 | 4.23 | 82.50 |
| **Total** | **18.93** | **18.03** | **95.24** |
| | | | **Other**[1] |
| Professional | 2.85 | 2.86 | 100.40 |
| Paraprofessional | 0.90 | 2.00 | 222.20 |
| **Total** | **3.75** | **4.86** | **129.60** |
| **Total** | **512.83** | **532.64** | **103.86** |

Table 11 – Total FTEs Planned and Number Filled for Each Service Category

[1] "Other" includes psycho-educational assessments, key contact specialists, special projects and resource/clinical coordination.

A breakdown of the planned and actual FTEs by Partnership is provided in Appendix C on page 23 of this Summary.

In their annual reports, SHPs provided rationales on the variance between planned and actual FTEs. When fewer or more than planned FTEs were filled or FTEs were moved to other service categories the rationales provided resulted in six themes:

1. Recruitment challenges due to limited availability of service providers.
2. Shortage of professional staff in a service category therefore more paraprofessionals are hired.
3. Increase or decrease in the number of students with a specific need changes the staffing requirements.
4. In a "hot" labour market it is a challenge to hire and retain staff.
5. One time funding was available to some partnerships to support additional staffing during the year.
6. Maternity leaves and staff turnover altered staffing practices.

## ANALYSIS OF REVENUES AND EXPENDITURES

### *A. Revenues*

The provincial total Student Health revenues to partnerships for the 2007/08 school year were $49,582,687. This figure included an allocation of $1,884,475 (4.5 per cent) for administration costs. Total revenues available to Partnerships also included surplus funds accumulated from previous years and interest earned on SH funds. Total revenues reported by Partnerships as available for the 2007/08 school year are summarized below:

| Revenue Source | Total Revenue |
|---|---|
| Annual service delivery allocation | $ 40,138,873 |
| Annual administration allocation | $ 1,884,765 |
| Surplus from prior years | $ 7,559,049 |
| **TOTAL** | **$49,582,687** |

Table 12 – Revenues 2007/08

### *B. Expenditures*

The provincial total Student Health Partnership expenditure for the 2007/08 school year was $41,436,317. Expenditures are summarized below:

| Expenditure Type | Total Expenditures | Percentage of Total Expenditures (%) |
|---|---|---|
| Actual salaries and benefits for FTEs | $ 36,162,293 | 87.3 |
| Actual other service delivery costs | $ 3,967,777 | 9.6 |
| Actual administration costs | $ 1,306,247 | 3.1 |
| **TOTAL** | **$ 41,436,317** | **100** |

Table 13 – Expenditures 2007/08

During the 2007/08 school year, the total provincial Student Health Partnership revenues exceeded the total Student Health Partnership expenditures by $8,146,370.

The service delivery expenditures can also be broken down into expenditures by service category. (A summary of expenditures by service category for each SHP can be found in Appendix E.):

| Service Category | Total Expenditures ($) | Percentage of Total Expenditures (%) |
|---|---|---|
| Speech Language Therapy | 9,539,523 | 23.99 |
| Physical Therapy | 1,236,421 | 3.11 |
| Occupational Therapy | 6,482,832 | 6.30 |
| Audiology | 10,000 | 0.03 |
| Respiratory Therapy | 26,279 | 0.07 |
| Clinical Nursing | 1,002,636 | 2.52 |
| Emotional/Behavioural Supports | 19,630,017 | 49.36 |
| Teacher Assistants | 627,478 | 1.58 |
| Other[1] | 1,211,779 | 3.05 |
| **Total** | **39,766,965** | **100.00** |

Table 14 – Expenditures by Service Category 2007/08

[1]Other – services include psycho-educational assessments, key contact specialists, special projects and resource/clinical coordination.

# I. ACCOMPLISHMENTS AND CHALLENGES

## A. *Major Accomplishments*

In their annual reports, Partnerships had the opportunity to share a summary of their major accomplishments during the 2007/08 school year. A sample of accomplishments shared among several Partnerships included:

Service Delivery Model:

- Cross-sector partners worked collaboratively to provide equitable health services, resolve complex regional issues and improve communication.
- Maximized staff time available to provide services by analyzing and minimizing travel time and contracting additional staff using one-time funding.
- Developed a common referral form and process.
- Delivered services using video-conferencing or by grouping students.

Service Provider:

- Developed Cross-sector special projects focusing on building new approaches to address mental health issues.
- Surveys of student health personnel not involved in direct service identified a high level of understanding of Student Health practices.
- Developed a resource list of student health staff willing to provide in-service to colleagues.

Communication Strategies:

- Employed a variety of tools to communicate to teachers and parents the range of the services available and how to access them. Strategies included: websites, posters, brochures, introductory letter to teachers and displays at Teachers' Conventions.
- Developed and distributed a detailed Student Health staff contact list to service providers and schools.
- Developed a Student Health "branded" template for PowerPoint presentations for use by partners.
- Invited a parent representative and a representative of the banker board to attend partnership meetings.

Professional Development / Training and Orientation

- Presented workshops on a variety of topics including: for students in grades 8 – 10 on developing healthy relationships, on crisis intervention and threat assessment, a new Behavior Support service delivery model, arranged for school staff, service providers and partners to attend an in-service at the Glenrose Hospital.
- Worked with a multi-agency initiative to develop lock-down policies and procedures.
- Worked with other Partnerships to develop Collaborative Practice Guidelines for Speech Language Pathologists.

- Speech Language Assistants' training improved the amount and quality of the service provided.
- Occupational Therapy staff articulated hand development skills with the grade one curriculum.
- Provided schools with speech language enrichment resource binders.

Other:

- Use of on-line surveys increased completion rates.
- Student health services were well-received and meet student and family needs.
- Used governance review results to plan future services.
- Increased parental involvement in developing student programming.
- Implemented an ECS screening process to identify special health services needs.

### *B. Challenges*

In their annual reports, Partnerships had the opportunity to share a summary of their major challenges during the 2007/08 school year. These challenges included:

Staffing Service Providers:

- Rising salary levels stretched the budget and limited the number of staff who could be hired.
- Recruitment, training and retention of both professional and paraprofessional staff.

Other:

- Time for collaboration was paramount as the complexity of student needs involved more sectors in the delivery of services.
- Numbers of student being referred increased.
- Transportation costs and travel time increased the cost of service.

### *C. Progress in Integrating SH-Funded Services with Partner –Funded Services*

Partnerships are required to describe how their efforts to work collaboratively made improvements in their efficient and effective use of partner-funded services along with Student Health funding. Partnerships described:

- Agreeing to set priorities for service that is reflected in the budget.
- Working with the University of Alberta to develop a certificate program for Speech Language Pathologists serving students in French education programs.
- A project to simplify access to FSCD support for children with medical/psychiatric diagnosis sensitized staff to the need for protective services.
- Addressing privacy issues when agreeing to use a multi-agency web-based scheduler for staff.
- Coordination with a hospital program on neurodevelopmental issues for schools and presentations on ADHD and learning disabilities,

### *D. Continuous Improvement*

Partnerships are required to identify existing and/or planned continuous improvement activities to enhance the planning and delivery of Student Health services. Partnerships identified plans in several areas including:

Service Delivery Model:

- Be creative and persistent in recruiting to overcome staff shortages.
- Work toward an integrated referral practice and definition of a reasonable timeline to commence service after referral.
- Enhance access to emotional/behavioral supports, speech-language pathology, occupational therapy and physical therapy services.
- Refine coordination and integration of services.
- Expand the use of group delivery of services and video conferencing to provide service.

Orientation and Training:

- Provide orientation to new Student Health Partners to ensure a common understanding of the work of the partnership.
- Develop programs for student health professionals to work with teachers in skill development for students that can be integrated into regular classroom activities.
- Implement on-going training for paraprofessionals to enhance their skills in providing direct service under the supervision of professionals.

Other:

- Provide opportunities to enhance collaborative practices and teamwork among student health staff through staff meetings and focused retreats.
- Explore new means of conducting surveys to improve return rates.
- Communicate early and often with school staff and parents.

# I. APPENDICES

Appendix A – Partnership Funding Allocations 2007/08

Appendix B – Partnership Number of Service Events by Service Category 2007/08

Appendix C – Partnership Breakdown of Planned and Actual FTEs 2007/08

Appendix D – Partnership Breakdown of Revenue and Expenditures 2007/08

Appendix E – Student Health Expenditures by Service Category 2007/08

Appendix F – List of Tables

Appendix A – Partnership Funding Allocations 2007/08

| Partnership | Service Delivery Allocation ($) | Administration Allocation ($) | Total Allocation ($) |
|---|---|---|---|
| Aspen | $ 1,550,103.48 | $ 73,041.52 | $ 1,623,145.00 |
| Calgary Rocky View | $10,835,292.90 | $ 508,850.10 | $ 11,344,143.00 |
| Central Alberta | $ 3,714,012.68 | $ 173,839.32 | $ 3,887,852.00 |
| Chinook Country | $ 2,157,220.85 | $ 101,649.15 | $ 2,258,870.00 |
| Edmonton | $ 7,782,145.07 | $ 366,697.93 | $ 8,148,843.00 |
| Francophone | $ 342,049.00 | $ 12,402.00 | $ 354,451.00 |
| Golden Prairie | $ 866,018.83 | $ 40,807.17 | $ 906,826.00 |
| Leduc and Area | $ 630,870.14 | $ 29,726.86 | $ 660,597.00 |
| Northern Lights – Ft. Vermilion | $ 494,773.09 | $ 23,313.91 | $ 518,087.00 |
| Peace Country | $ 1,785,431.71 | $ 84,130.29 | $ 1,869,562.00 |
| Parkland, Evergreen and Area | $ 789,905.33 | $ 37,220.67 | $ 827,126.00 |
| SHIP 15 | $ 737,649.64 | $ 34,758.36 | $ 772,408.00 |
| Southeastern Alberta | $ 1,393,027.94 | $ 65,640.06 | $ 1,458,668.00 |
| St. Albert | $ 1,263,728.58 | $ 59,547.42 | $ 1,323,276.00 |
| Tri-Partite | $ 3,850,114.02 | $ 181,418.98 | $ 4,031,533.00 |
| West View | $ 1,149,551.65 | $ 54,167.35 | $ 1,203,719.00 |
| Wood Buffalo | $ 796,978.06 | $ 37,553.94 | $ 834,532.00 |
| **TOTAL** | **$ 40,138,872.97** | **$1,884,765.03** | **$ 42,023,638.00** |

Table 15 – Partnership Funding Allocations 2007/08

## APPENDIX B - Partnership Breakdown Number of Service Events By Service Category 2007/2008

| Partnership | Speech Therapy | Physical Therapy | Occupational Therapy | Audiology | Respiratory Therapy | Clinical Nursing | Emotional/ Behavioural | Teaching Assistants | Other[1] | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|
| Aspen | 830 | 0 | 610 | 0 | 0 | 0 | 901 | 0 | | 2,341 |
| Central Alberta | 2,182 | 103 | 302 | 0 | 0 | 94 | 2,331 | 0 | | 5,012 |
| Calgary Rocky View | 1,386 | 381 | 1,429 | 20 | 0 | 0 | 2,506 | 56 | | 5,778 |
| Chinook Country | 617 | 42 | 44 | 0 | 0 | 94 | 1,833 | 19 | 23 | 2,672 |
| Edmonton | 3,299 | 311 | 1,277 | 0 | 0 | 298 | 1,540 | 0 | 52 | 6,777 |
| Francophone | 96 | 0 | 57 | 1 | 0 | 0 | 43 | 0 | | 197 |
| Golden Prairie | 298 | 9 | 10 | 0 | 0 | 15 | 495 | 0 | 49 | 876 |
| Headwaters | 220 | 38 | 268 | 0 | 0 | 0 | 552 | 0 | | 1,078 |
| Leduc and Area | 198 | 83 | 109 | 0 | 0 | 0 | 280 | 0 | | 670 |
| Northern Lights - FV | 157 | 13 | 27 | 0 | 0 | 0 | 2 | 0 | 0 | 199 |
| Peace Country | 824 | 137 | 204 | 0 | 0 | 0 | 1,151 | 0 | | 2,316 |
| Parkland, Evergreen and Area | 406 | 0 | 0 | 0 | 0 | 0 | 491 | 0 | | 897 |
| SHIP 15 | 464 | 0 | 51 | 0 | 0 | 0 | 305 | 0 | | 820 |
| Southeastern Alberta | 598 | 46 | 51 | 0 | 130 | 0 | 1,075 | 23 | | 1,923 |
| St. Albert | 250 | 0 | 182 | 0 | 0 | 0 | 525 | 0 | 247 | 1204 |
| Tri-Partite | 959 | 34 | 1,047 | 0 | 0 | 71 | 2,529 | 0 | 86 | 4,726 |
| Wood Buffalo | 144 | 62 | 120 | 0 | 0 | 0 | 572 | 0 | | 898 |
| **TOTAL** | 12,928 | 1,259 | 5,788 | 21 | 130 | 572 | 17,131 | 98 | 457 | 38,384 |
| % of total | 33.7% | 3.3% | 15.1% | 0.1% | 0.3% | 1.5% | 44.6% | 0.3% | 1.2% | 100.0% |

Table 16 – Partnership Breakdown Number of Service Events by Service Category 2007/08

[1] "Other" services include psycho-educational assessments, key contact specialists, special projects and resource/clinical coordination.

## APPENDIX C – Partnership Breakdown of Planned and Actual FTEs for 2007/08

**Professional FTEs 2007/08**

| Partnership | Speech plan to hire | Speech filled | PT plan to hire | PT filled | OT plan to hire | OT filled | Audio plan to hire | Audio filled | RT plan to hire | RT filled | Nursing plan to hire | Nursing filled | EB plan to hire | EB filled | TA plan to hire | TA filled | Other[1] plan to hire | Other[1] filled | Total - plan to hire | Total - filled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Aspen | 0.30 | 0.30 | | | 3.80 | 3.80 | | | | | | | 8.20 | 8.20 | | | 1.00 | 1.00 | 13.30 | 13.30 |
| Calgary Rocky View | 19.83 | 18.53 | 5.00 | 5.00 | 21.00 | 21.00 | 0.10 | 0.10 | | | | | 64.00 | 64.00 | 13.80 | 13.80 | | | 123.73 | 122.43 |
| Central Alberta | 9.05 | 7.25 | 1.20 | 1.20 | 3.95 | 3.30 | | | | | 1.02 | 1.10 | 25.17 | 28.40 | | | 0.60 | 0.60 | 40.99 | 41.85 |
| Chinook Country | 6.00 | 5.00 | 0.50 | 0.50 | 0.50 | 0.50 | | | | | | | 12.80 | 15.00 | | | | | 19.80 | 21.00 |
| Edmonton | 13.80 | 15.36 | 3.10 | 2.88 | 15.60 | 15.04 | | | | | 2.00 | 3.00 | 13.55 | 31.68 | | | | | 48.05 | 67.96 |
| Francophone | 1.13 | 1.30 | 0.12 | 0.00 | 0.60 | 0.57 | 0.60 | 0.01 | | | | | 0.80 | 0.94 | | | 0.00 | 0.01 | 3.25 | 2.83 |
| Golden Prairie | | | 0.15 | 0.03 | 0.18 | 0.05 | | | | | 0.08 | 0.05 | 5.30 | 6.53 | | | 0.40 | 0.40 | 6.11 | 7.06 |
| Leduc and Area | 0.40 | 0.40 | | | 0.50 | 0.50 | | | | | 0.75 | 0.75 | 1.00 | 1.00 | | | | | 2.65 | 2.65 |
| Northern Lights - FV | 0.30 | 0.10 | 0.10 | 0.10 | 0.10 | 0.10 | | | | | | | 1.00 | 0.10 | | | | | 1.50 | 0.40 |
| Peace Country | 3.40 | 3.40 | 1.00 | 0.04 | 2.20 | 1.00 | | | | | | | 8.20 | 8.20 | | | | | 14.80 | 12.64 |
| Parkland, Evergreen and Area | 2.00 | 2.00 | | | | | | | | | | | 4.20 | 4.20 | | | | | 6.20 | 6.20 |
| SHIP 15 | 2.00 | 2.00 | | | 1.00 | 0.00 | | | | | | | 3.00 | 3.00 | | | | | 6.00 | 5.00 |
| Southeastern Alberta | 1.33 | 1.33 | 0.25 | 0.25 | 0.34 | 0.34 | | | 0.24 | 0.24 | | | 9.70 | 9.90 | | | | | 11.86 | 12.06 |
| St. Albert | 1.35 | 1.35 | | | 2.50 | 2.50 | | | | | | | 6.05 | 6.05 | | | | | 9.90 | 9.90 |
| Tri-Partite | 1.70 | 1.55 | 0.40 | 0.40 | 8.60 | 8.10 | | | | | 0.40 | 0.40 | 36.50 | 33.40 | | | 0.75 | 0.75 | 48.35 | 44.60 |
| West View | 1.30 | 1.30 | 1.05 | 0.87 | 2.84 | 2.84 | | | | | | | 6.40 | 6.20 | | | 0.10 | 0.10 | 11.69 | 11.31 |
| Wood Buffalo | 1.00 | 1.00 | 0.13 | 0.13 | 1.00 | 1.00 | | | | | | | 7.00 | 7.00 | | | | | 9.13 | 9.13 |
| **Total** | 64.89 | 62.17 | 13.00 | 11.40 | 64.71 | 60.64 | 0.70 | 0.11 | 0.24 | 0.24 | 4.25 | 5.30 | 212.87 | 233.80 | 13.80 | 13.80 | 2.85 | 2.86 | 377.31 | 390.32 |

Table 17 – Partnership Breakdown of Professional FTEs Planned and Actual 2007/08

[1] "Other" services include psycho-educational assessments, key contact specialists, special projects and resource/clinical coordination.

**Para-professional FTEs 2007/08**

| Partnership | Speech plan to hire | Speech filled | PT plan to hire | PT filled | OT plan to hire | OT filled | Audio plan to hire | Audio filled | RT plan to hire | RT filled | Nursing plan to hire | Nursing filled | E B plan to hire | E B filled | TA plan to hire | TA filled | Other[1] plan to hire | Other[1] filled | Total plan to hire | Total - filled |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Aspen | 4.68 | 4.68 | | | 1.00 | 1.00 | | | | | | | 3.00 | 4.00 | | | | | 8.68 | 9.68 |
| Calgary Rocky View | 8.50 | 10.06 | 0.70 | 0.70 | 7.00 | 7.00 | | | | | | | | | | | | | 16.20 | 17.76 |
| Central Alberta | 8.20 | 10.10 | 0.25 | 0.25 | 0.25 | 0.25 | | | | | | | | | | | | | 8.70 | 10.60 |
| Chinook Country | 10.20 | 11.40 | | | | | | | | | | | 1.40 | 5.80 | | | 0.80 | 1.90 | 12.40 | 19.10 |
| Edmonton | 20.54 | 16.50 | | | 5.60 | 5.60 | | | | | 3.20 | 0.70 | | | | | | | 29.34 | 22.80 |
| Francophone | 0.00 | 0.20 | | | | | | | | | | | | | | | | | 0.00 | 0.20 |
| Golden Prairie | 7.11 | 6.71 | | | | | | | | | 0.00 | 3.00 | 2.00 | 2.00 | | | | | 9.11 | 11.71 |
| Leduc and Area | 2.84 | 2.84 | | | | | | | | | | | 2.90 | 2.90 | | | | | 5.74 | 5.74 |
| Northern Lights - FV | 6.20 | 6.00 | | | | | | | | | | | | | | | | | 6.20 | 6.00 |
| Peace Country | 2.00 | 1.00 | 1.00 | 1.00 | 0.80 | 0.80 | | | | | | | 3.40 | 3.40 | | | | | 7.20 | 6.20 |
| Parkland, Evergreen and Area | 1.87 | 1.87 | | | | | | | | | | | 0.38 | 0.38 | | | | | 2.25 | 2.25 |
| SHIP 15 | 2.00 | 2.00 | | | | | | | | | | | | | | | | | 2.00 | 2.00 |
| Southeastern Alberta | 4.83 | 4.83 | 0.11 | 0.11 | | | | | | | | | 1.50 | 1.50 | 2.40 | 2.40 | | | 8.84 | 8.84 |
| St. Albert | 2.20 | 2.20 | | | | | | | | | | | 2.00 | 2.00 | | | | | 4.20 | 4.20 |
| Tri-Partite | 7.00 | 7.00 | | | 2.60 | 1.80 | | | | | | | | | | | | | 9.60 | 8.80 |
| West View | 0.78 | 1.78 | | | | | | | | | | | 1.45 | 2.73 | 2.73 | 1.83 | 0.10 | 0.10 | 5.06 | 6.44 |
| Wood Buffalo | | | | | | | | | | | | | | | | | | | 0.00 | 0.00 |
| **Total** | 88.95 | 89.17 | 2.06 | 2.06 | 17.25 | 16.45 | 0.00 | 0.00 | 0.00 | 0.00 | 3.20 | 3.70 | 18.03 | 24.71 | 5.13 | 4.23 | 0.90 | 2.00 | 135.52 | 142.32 |

Table 18 – Partnership Breakdown of Para-professional FTEs Planned and Actual 2007/08

[1] "Other" services include psycho-educational assessments, key contact specialists, special projects and resource/clinical coordination.

## APPENDIX D – Partnership Breakdown of Revenue and Expenditures 2007/08

| Partnership | Service Delivery Allocation | Admin Allocation | Surplus from 2006-07 | Interest | Total Revenues for 2007-08 | Actual Salaries and Benefits for FTEs | Actual Other Student Health Service Delivery Costs | Actual Admin Costs | Total expenses for 2007-08 | Net operating Results |
|---|---|---|---|---|---|---|---|---|---|---|
| Aspen | $ 1,550,103.48 | $ 73,041.53 | $ 170,579.00 | $ 23,366.00 | $ 1,817,090 | $ 1,401,854.00 | $ 64,494.00 | $ 56,545.00 | $ 1,522,893.00 | $ 294,197.00 |
| Calgary Rocky View | $10,835,292.90 | $ 508,85[illegible]10 | $ 701,655.72 | $ 50,577.00 | $ 12,096,376 | $ 9,466,966.00 | $ 1,572,314.00 | $ 499,484.00 | $ 11,538,764.00 | $ 557,611.72 |
| Central Alberta | $ 3,714,012.68 | $ 173,839.32 | $ 345,717.19 | $ 82,141.00 | $ 4,315,710 | $ 3,461,991.00 | $ 260,143.00 | $ 89,169.00 | $ 3,811,303.00 | $ 504,407.19 |
| Chinook Country | $ 2,157,220.85 | $ 101,649.15 | $ 194,508.09 | $ 41,720.00 | $ 2,495,098 | $ 2,005,685.00 | $ 99,256.00 | $ 73,597.00 | $ 2,178,538.00 | $ 316,560.09 |
| Edmonton | $ 7,782,145.07 | $ 366,697.94 | $ 2,101,750.00 | $ 212,466.00 | $10,463,059 | $ 6,999,423.00 | $ 1,039,735.00 | $ 95,753.00 | $ 8,134,911.00 | $ 2,328,148.00 |
| Francophone | $ 342,049.00 | $ 12,402.00 | $ 85,657.00 | $ | $ 440,108 | $ 231,448.00 | $ 131,658.00 | $ 12,402.00 | $ 375,508.00 | $ 64,600.00 |
| Golden Prairie | $ 866,018.83 | $ 40,807.17 | $ 155,917.86 | $ 14,526.00 | $ 1,077,270 | $ 840,144.00 | $ 70,884.00 | $ 35,211.00 | $ 946,239.00 | $ 131,030.86 |
| Leduc and Area | $ 630,870.14 | $ 29,726.87 | $ 112,891.90 | $ 13,743.00 | $ 787,232 | $ 573,700.00 | $ 42,280.00 | $ 26,747.00 | $ 642,727.00 | $ 144,504.90 |
| Northern Lights - FV | $ 494,773.09 | $ 23,313.92 | $ 320,614.99 | $ | $ 838,702 | $ 211,551.00 | $ 18,704.00 | $ 11,740.00 | $ 241,995.00 | $ 596,706.99 |
| Peace Country | $ 1,785,431.71 | $ 84,130.29 | $ 398,486.00 | $ 10,083.00 | $ 2,278,131 | $ 1,571,614.00 | $ 19,000.00 | $ 68,540.00 | $1,659,154.00 | $ 618,977.00 |
| Parkland, Evergreen and Area | $ 789,905.33 | $ 37,220.67 | $ 169,727.00 | $ 9,606.00 | $ 1,006,459 | $ 812,423.00 | $ 13,609.00 | $ 35,340.00 | $ 861,372.00 | $ 145,087.00 |
| SHIP 15 | $ 737,649.64 | $ 34,758.36 | $ 557,194.00 | $ 22,120.00 | $ 1,351,722 | $ 441,089.00 | $ 103,562.00 | $ 23,207.00 | $ 567,858.00 | $ 783,864.00 |
| Southeastern Alberta | $ 1,393,027.94 | $ 65,640.06 | $ 84,949.00 | $ 5,135.00 | $ 1,548,752 | $ 1,245,153.00 | $ 97,778.00 | $ 7,714.00 | $1,350,645.00 | $ 198,107.00 |
| St. Albert | $ 1,263,728.58 | $ 59,547.42 | $ 379,336.00 | $ 16,626.00 | $ 1,719,238 | $ 1,332,951.00 | $ 50,376.00 | $ 52,615.00 | $1,435,942.00 | $ 283,296.00 |
| Tri-Partite | $ 3,850,114.02 | $ 181,418.99 | $ 1,524,181.00 | $ 104,309.00 | $ 5,660,023 | $ 3,702,068.00 | $ 333,914.00 | $ 162,995.00 | $4,198,977.00 | $ 1,461,046.00 |
| West View | $ 1,149,551.65 | $ 54,167.36 | $ 43,969.30 | $ 2,552.00 | $ 1,250,240 | $ 1,125,819.00 | $ | $ 34,819.00 | $1,160,638.00 | $ 89,602.30 |
| Wood Buffalo | $ 796,978.06 | $ 37,553.94 | $ 211,915.00 | $ 20,086.00 | $ 1,066,533 | $ 738,414.00 | $ 50,070.00 | $ 20,369.00 | $ 808,853.00 | $ 257,680.00 |
| **TOTAL** | $ 40,138,872.94 | $ 1,884,765.06 | $ 7,559,049.05 | $ 629,056.00 | $ 50,211,743.05 | $ 36,162,293.00 | $ 3,967,777.00 | $ 1,306,247.00 | $41,436,317.00 | $ 8,775,426.05 |
| | 79.94% | 3.75% | 15.05% | 1.25% | 100.00% | 87.27% | 9.58% | 3.15% | 100.00% | |

Table 19 – Partnership Breakdown of Revenue and Expenditures 2007/08

## APPENDIX E - Student Health Expenditures by Service Category 2007/08

| Partnership | Speech Language Therapy | Physical Therapy | Occupational Therapy | Audiology | Respiratory Therapy | Clinical Nursing | Emotional/ Behavioural Supports | Teacher Assistants | Other[1] | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|
| Aspen | $ 194,213.00 | | $ 334,859.00 | | | | $ 937,276.00 | | | $ 1,466,348.00 |
| Calgary Rocky View | $ 2,086,241.00 | $ 477,522.00 | $ 2,189,274.00 | $ 10,000.00 | | | $ 5,359,040.00 | $ 472,880.00 | $ 444,323.00 | $ 11,039,280.00 |
| Central Alberta | $ 1,249,375.00 | $ 107,065.00 | $ 344,943.00 | | | $ 111,409.00 | $ 1,909,342.00 | | | $ 3,722,134.00 |
| Chinook Country | $ 835,172.00 | $ 49,194.00 | $ 49,194.00 | | | | $ 1,059,413.00 | $ 12,712.00 | $ 99,256.00 | $ 2,104,941.00 |
| Edmonton | $ 2,447,270.00 | $ 314,609.00 | $1,790,346.00 | | | $ 695,574.00 | $ 2,791,358.00 | | | $ 8,039,157.00 |
| Golden Prairie | $ 202,890.00 | $ 2,550.00 | $ 17,737.00 | | | $ 73,199.00 | $ 482,421.00 | | $ 132,231.00 | $ 911,028.00 |
| Leduc and Area | $ 155,070.00 | | $ 61,485.00 | | | $ 73,896.00 | $ 325,529.00 | | | $ 615,980.00 |
| Northern Lights - FV | $ 189,313.00 | $ 10,696.00 | $ 21,394.00 | | | $ 8,852.00 | | | | $ 230,255.00 |
| Peace Country | $ 353,936.00 | $ 90,795.00 | $ 90,642.00 | | | | $ 961,527.00 | | $ 93,714.00 | $ 1,590,614.00 |
| Parkland , Evergreen and Area | $ 248,772.00 | | | | | | $ 577,260.00 | | | $ 826,032.00 |
| SHIP 15 | $ 189,832.00 | | $ 44,384.00 | | | | $ 303,805.00 | $ 6,630.00 | | $ 544,651.00 |
| Southeastern Alberta | $ 356,538.00 | $ 34,018.00 | $ 36,613.00 | | $ 26,279.00 | | $ 818,900.00 | $ 70,584.00 | | $ 1,342,932.00 |
| St. Albert | $ 232,172.00 | | $ 291,697.00 | | | | $ 859,458.00 | | | $ 1,383,327.00 |
| Tri-Partite | $ 497,323.00 | $ 35,535.00 | $ 860,057.00 | | | $ 39,706.00 | $ 2,512,836.00 | | $ 90,525.00 | $ 4,035,982.00 |
| West View | $ 204,919.00 | $ 99,218.00 | $ 271,704.00 | | | | $ 474,307.00 | $ 64,672.00 | $ 11,000.00 | $ 1,125,820.00 |
| Wood Buffalo | $ 96,487.00 | $ 15,219.00 | $ 78,503.00 | | | | $ 257,545.00 | | $ 340,730.00 | $ 788,484.00 |
| **Total** | $ 9,539,523.00 | $ 1,236,421.00 | $6,482,832.00 | $ 10,000.00 | $ 26,279.00 | $ 1,002,636.00 | $ 19,630,017.00 | $ 627,478.00 | $ 1,211,779.00 | $ 39,766,965.00 |
| **% of total** | 23.99% | 3.11% | 16.30% | 0.03% | 0.07% | 2.52% | 49.36% | 1.58% | 3.05% | 100.00% |

Table 20 – Student Health Expenditures by Service Category 2007/08

[1] "Other" services include psycho-educational assessments, key contact specialists, special projects and resource/clinical coordination.

APPENDIX F – List of Tables


| Table | Topic | Page |
|---|---|---|
| 1 | Number of Partnerships (SHPs) 2007/08 | 2 |
| 2 | Number of Students Served in Each Service Category (Service Events) | 4 |
| 3 | Number of Students Served in Each Category (Service Events) Percentage Change | 5 |
| 4 | Comparison of the Number of Students Served from 2006/07 to 2007/08 (Service Events) | 6 |
| 5a/b | Teacher Survey Results / Teacher Comments | 7 |
| 6a/b | Parent Survey Result / Parent Comments | 9 |
| 7a/b | Service Provider Survey Results / Service Provider Comments | 10 |
| 8a/b | Partner Survey Results / Partner Comments | 11 |
| 9 | Total FTEs by Service Category | 12 |
| 10 | Total FTEs Planned and Filled | 12 |
| 11 | Total FTEs Planned and Filled for Each Service Category | 13 |
| 12 | Revenues 2007/08 | 15 |
| 13 | Expenditures 2007/08 | 15 |
| 14 | Expenditures by Service Category 2007/08 | 16 |
| 15 | Partnership Funding Allocations 2007/08 | 21 |
| 16 | Partnership Breakdown of Number of Service Events by Service Category 2007/08 | 22 |
| 17 | Partnership Breakdown of Professional FTEs Planned and Actual 2007/08 | 23 |
| 18 | Partnership Breakdown of Para-professional FTEs Planned and Actual 2007/08 | 24 |
| 19 | Partnership Breakdown of Revenue and Expenditures 2007/08 | 25 |
| 20 | Student Health Expenditures by Service Category 2007/08 | 26 |
| 21 | List of Tables | 27 |


Table 21 – List of Tables